

Discovering our strengths



Coaching community and support



Graduation Celebrations!



Coaching Session Successes!



Into The wild adventures



World of work discovery



Say Cheese!



Welcome to the programme!

**Volunteering
Opportunity**

Impact Coach

**YES
FUTURES**

Introduction

Yes Futures is a multi-award winning charity, established in 2012. Our successful Finding Futures and Rising Futures programmes have made a proven difference to the lives of over 3,000 young people, and we are rapidly expanding to more schools across the country.

We are looking for **enthusiastic and committed individuals** to train as Impact Coaches. We run **two** programmes each year: **September to February**, and **March to July**.

Our award-winning programme provides Impact Coaches with full training and ongoing support, enabling you to thrive and develop your coaching skills in a collaborative environment. This is a unique opportunity to develop your skills and gain vital experience supporting young people at no cost to you.

This is an **in-person role** requiring you to be willing to travel to one of our partner schools on a regular basis.

Our partner schools regions are: London, Essex, Kent, Sussex, Hertfordshire, Hampshire, Berkshire, Buckinghamshire, and Surrey.

Key Information

- 8-10 working days of volunteering over 6 months
- Travel to a school in London and the South East for each session
- Work closely with the Yes Futures Programme Manager to provide coaching support to young people in either Primary or Secondary Schools (aged 8-16)

What does a Yes Futures Impact Coach do?

The key role of an Impact Coach is to engage in-person with the students in the school and to support the Programme Manager with the running of the coaching sessions.

Every day may be different to meet the needs of the students, so you must be prepared to be proactive and adapt quickly.

An Impact Coach is responsible for:

- Attending the Welcome session, between 4 and 5 coaching sessions, and both exciting trip days
- Assisting the Programme Manager in preparing the classroom, including setting up laptops, and headphones and creating an individual space for each student
- Greeting every student in a positive and warm manner
- Adapting to the needs of every student and using coaching skills to encourage their positive engagement with the programme
- **(Primary School Coach only)** Delivery coaching sessions to groups of 2-3 students
- **(Secondary School Coach only)** Observing the 1-1 Coach volunteers coaching sessions and providing feedback to support everyone's personal development
- **(Secondary School Coach only)** Coach at least 1 student in person (optional)



what a team!



Team work makes the dream work!

What skills does a Yes Futures Coach require?

We welcome a wide range of individuals with different backgrounds, experiences, and ages to join our Coaching programme. We value candidates who can demonstrate they are able to make an IMPACT:

Inclusive - We value the input of our entire community and embrace diversity. We work with a diverse range of students, and we want our coaches to reflect that. Our community can then work to draw upon each other's experiences to best support our students.

Motivated - We are strongly committed to making a real difference. All our Coaches bring their energy and enthusiasm to the sessions, empowering the students.

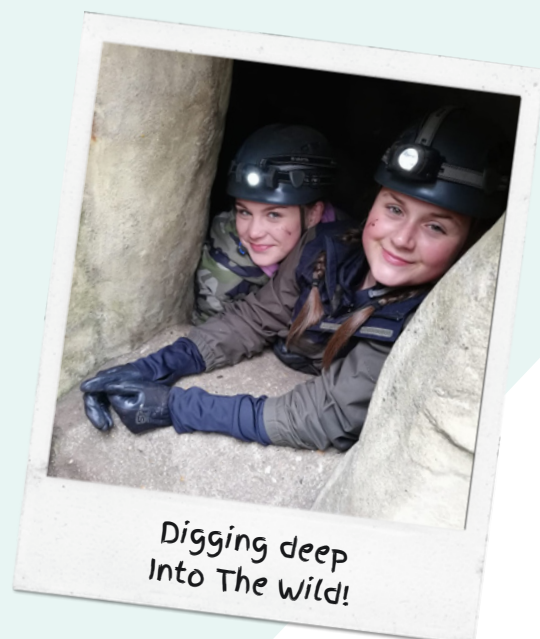
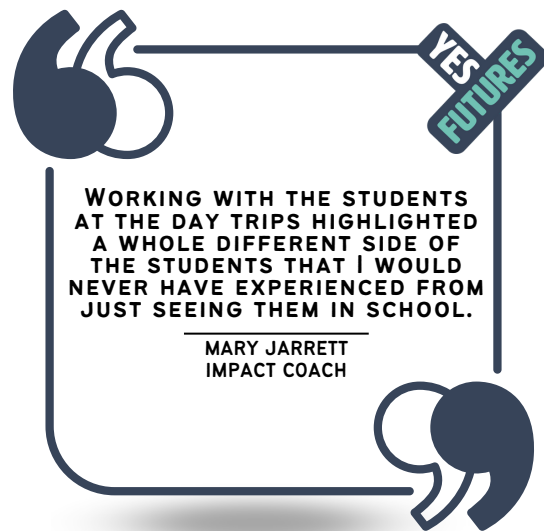
Professional - We are dedicated and passionate individuals who are committed to the students we support, and reliably turn up for them throughout the whole programme. We represent Yes Futures and respect the learning environment we work in, including teachers, staff, and other partners.

Ambitious - We inspire ambition in all young people we work with to realise their full potential. Through regular goal setting students work towards a greater awareness of themselves.

Collaborative - We work with schools, students, parents and partners to create lasting impact. We draw upon the experience of our diverse community to support others, share learning, and encourage one another to provide the best support possible.

Trustworthy - We believe in our programmes and trust our Coaches to support our students to be their authentic selves. We recognise that safeguarding is a top priority when having personal conversations with students, and we follow the correct procedures to report incidents to the team.

Please note, all Coaches must be proficient in using Zoom and a computer/laptop. Coaching sessions are all conducted online, so you must be computer literate to support the students and Coaches.





Benefits of being a Yes Futures Coach

This is a hands-on and practical role which provides an insight into the running of a Youth programme, and an opportunity to hone your coaching skills supporting a diverse range of students.

- Each programme will involve approx. 56 - 70 hours of experience over a five-month period, supporting young people with their wellbeing and personal development.
- See behind the scenes of a Youth Programme and work closely with the Programme Manager to run it effectively.
- Opportunity to empower young people in diverse settings both in school and on three different external trips
- Be part of a team of committed hardworking and friendly volunteers and colleagues.
- Receive full training and ongoing coaching skills development at no cost to you.



Your eligibility to apply

You will need to have a strong passion for the Yes Futures vision and a commitment to empowering all young people to believe in themselves and discovering their personal potential. You must also have a strong commitment to the safety, welfare and wellbeing of young people.

You do not need to have prior experience working with young people or prior coaching experience to join our Coaching programme. Equally, we are keen to accept individuals who are already experienced Coaches, who can add their experience to support both our young people and newer Coaches.

All Coaches will receive full training in the Yes Futures coaching model and support to enable them to succeed and thrive in this role.

Please note in accordance with the Asylum and Immigration Act 1996 to apply for a volunteer position with Yes Futures, you must be eligible to live and work in the UK.



Location

Our partner schools are spread across several regions: London, Essex, Kent, Sussex, Hertfordshire, Hampshire, Berkshire, Buckinghamshire, and Surrey.

This role requires you to attend the sessions in person. Whilst we aim to place you at the nearest possible school, some may be around a one-hour travel time.

In the application form, you can indicate the amount of time you are willing to spend travelling to a session, and we will seek to place you within that.

Please note that all reasonable travel expenses are covered by Yes Futures, so you won't be out of pocket for your support!

Time Commitment

The programme lasts for five months (September – February or March – July). Before you can start coaching, **we require all new Impact Coaches to attend three half-day online training sessions**, regardless of prior experience.

As an Impact Coach you will typically be assigned to one school only. If you have more availability and would like to support multiple schools, this is possible, but you must be able to commit to a full programme at each school. Across the five-month period, one school consists of:

- A one-day Welcome Session
- Five days of Coaching Sessions
- Two separate day trips for our Into the Wild and World of Work days

What does a typical Secondary School Impact Coach day look like?

Please note, the timings of a 'day' may differ depending on the school you support, but it is typically from 8.30am - 4pm excluding travel to and from the school and not during school holidays.

Time of Day	Activity	Duration
8:30am - 9:30am	Prepare the room and welcome students	60 minutes
10:00am - 10:40am	Observe Coaching slot 1 (with student 1)	35 - 40 minutes
11:00am - 11:20am	Break	20 minutes
11:20am - 12:00pm	Observe Coaching slot 2 (with student 2)	35 - 40 minutes
12:00pm - 1:00pm	Lunch break	45 - 60 minutes
1:30pm - 2:05pm	Coaching session with 1 student in person	35 - 40 minutes
3:00pm - 4:00pm	Debrief and pack up equipment to leave school	60 minutes

What does a typical Primary School Impact Coach day look like?

Primary School coaching sessions will typically take place in the afternoon. This timetable does not include the time taken to travel to and from the school.

Time of Day	Activity	Duration
12:30pm - 1:30pm	Briefing, preparing the room and welcoming students	60 minutes
1:30pm - 2:30pm	Coaching slot 1	60 minutes
2:30pm - 3:30pm	Coaching slot 2	60 minutes
3:30pm - 4:00pm	Debrief and pack up equipment to leave school	30 minutes

What does a typical programme look like?

September - February programme



So, could YOU be a Yes Futures Impact Coach?

We would love to hear from you!

Deadline to apply for our **September 2024 - February 2025 programme** is midnight on **Sunday 30th June 2024**.

However we encourage you to apply as soon as possible as our volunteering spots are limited!

Should your application be successful, you will be invited to an online informal interview with a member of the Yes Futures team.

Yes Futures Coach Training

You will also be required to attend three half-day training sessions in February.

New Coach Training: Tuesday 3rd September 2024, 1:00pm – 5:00pm

Impact Coach Training: Thursday 5th September 2024, 1:00pm – 4:00pm

Talent Toolbox & Safeguarding Training:

Friday 6th September 2024, 1:00pm – 5:00pm OR Tuesday 10th September 2024, 9:30am – 1:30pm

Contact us

If you have any questions about the opportunity, please email our **Volunteering Team** on volunteering@yesfutures.org. We look forward to hearing from you!



Setting and achieving goals!



Inspiring futures together



Discovering our strengths